



Irene Nigaglioni, AIA, ALEP, LEED AP BD+C

President, IN2 Architecture

Irene transforms educational architecture design through leadership in evidence-based designs, elevating the importance of architecture in enhancing students' experiences and positively impacting their communities.

EVIDENCE-BASED DESIGN

Irene Nigaglioni is a nationally recognized leader in educational Evidence-Based Design (EBD) which is founded on basing building design decisions on the best available research evidence with the goal of improving outcomes and monitoring the success or failure for subsequent decision-making. Over the last 30 years, educational facility design has evolved, highlighting the role the environment can play in student success. Irene has been a leader and advocate in ensuring that design and planning of educational facilities is enhanced with the inclusion of research that can profoundly impact student success. Her ability to successfully blend research with design has resulted in innovative and awe-inspiring educational designs that positively impact students, earning her the Association for Learning Environment's Lifetime Achievement Award in 2009.

PARTICIPATORY LEADERSHIP

Irene is a strong proponent of participatory leadership, where she helps guide discussions on the future of learning spaces. Over the last three decades, she has served in multiple leadership roles on international and national association boards that are focused on improving learning environments. She served as International Chair for the Association for Learning Environments, traveling internationally to promote the importance of architectural planning and design on student success. In 2020, Irene convened a steering committee of nationally recognized educational architects to tackle the topic of the future of learning in carefully planned and designed schools after the pandemic. The outcomes of the task force were recently published on behalf of AIA CAE in Learning by Design's April 2022 issue.

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